



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Coastal Ridge Elementary

SAU: York School Department

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# 2011-2012 NCLB Report Card



**School:** Coastal Ridge Elementary  
**SAU:** York School Department  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	145	145	100	77	77	73	14	62	16	8	145	0	
	2010-2011	125	124	99	87	87	70	26	61	8	5	124	0	0
Female	2009-2010	67	67	100	81	81	76	21	60	15	4			
	2010-2011	70	70	100	89	89	74	26	63	9	3			
Male	2009-2010	78	78	100	73	73	69	9	64	17	10			
	2010-2011	55	54	98	85	85	66	26	59	7	7			
Caucasian/White	2009-2010	138	138	100	80	80	74	15	64	14	6			
	2010-2011	121	120	99	88	88	71	27	62	8	4			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	3	3	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	17	17	100	71	71	62	12	59	24	6			
	2010-2011	14	14	100	79	79	58	36	43	<1	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	29	100	45	45	38	3	41	28	28			
	2010-2011	15	14	93	43	43	34	7	36	43	14			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Coastal Ridge Elementary  
**SAU:** York School Department  
**Grade:** 04



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	137	137	100	82	82	67	19	64	15	2	136	1	
	2010-2011	151	151	100	83	83	67	38	45	15	3	151	0	0
Female	2009-2010	76	76	100	82	82	71	17	64	16	3			
	2010-2011	67	67	100	82	82	72	43	39	15	3			
Male	2009-2010	61	61	100	84	84	63	21	62	15	2			
	2010-2011	84	84	100	83	83	63	33	50	14	2			
Caucasian/White	2009-2010	130	130	100	82	82	68	18	63	16	2			
	2010-2011	143	143	100	85	85	68	39	45	13	2			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	4	4	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	4	4	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	15	15	100	73	73	56	20	53	20	7			
	2010-2011	21	21	100	76	76	56	19	57	19	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	53	53	34	12	41	35	12			
	2010-2011	29	29	100	55	55	29	10	45	31	14			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	1	1	100			43							

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# 2011-2012 NCLB Report Card



**School:** Coastal Ridge Elementary  
**SAU:** York School Department  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	145	145	100	80	80	62	23	57	13	7	145	0
	2010-2011	125	124	99	86	86	61	38	48	12	2	124	0
Female	2009-2010	67	67	100	78	78	61	28	49	12	10		
	2010-2011	70	70	100	86	86	59	31	54	13	1		
Male	2009-2010	78	78	100	82	82	63	19	63	14	4		
	2010-2011	55	54	98	87	87	64	46	41	11	2		
Caucasian/White	2009-2010	138	138	100	82	82	63	24	58	13	5		
	2010-2011	121	120	99	86	86	63	39	47	13	2		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	17	17	100	65	65	50	24	41	18	18		
	2010-2011	14	14	100	71	71	49	36	36	21	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	29	100	55	55	33	3	52	28	17		
	2010-2011	15	14	93	86	86	35	14	71	14	<1		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Coastal Ridge Elementary  
**SAU:** York School Department  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	137	137	100	86	86	62	27	59	12	2	136	1
	2010-2011	151	151	100	86	86	60	33	53	13	1	151	0
Female	2009-2010	76	76	100	82	82	62	21	61	14	4		
	2010-2011	67	67	100	88	88	60	36	52	10	1		
Male	2009-2010	61	61	100	92	92	63	34	57	8	<1		
	2010-2011	84	84	100	85	85	61	31	54	14	1		
Caucasian/White	2009-2010	130	130	100	85	85	63	28	57	12	2		
	2010-2011	143	143	100	87	87	61	34	52	12	1		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	4	4	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	4	4	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	15	15	100	87	87	50	20	67	13	<1		
	2010-2011	21	21	100	76	76	48	29	48	19	5		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	59	59	36	18	41	29	12		
	2010-2011	29	29	100	72	72	31	14	59	21	7		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	1	1	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Coastal Ridge Elementary  
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**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	79	E: 80 M: 79	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	83	E: 84 M: 81	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	80	E: 82 M: 79	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	84	E: 84 M: 81	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 100	E: 99 M: 99	67	E: 69 M: 69	E: 58 M: 58	*	E: 100 M: 100	E: 99 M: 99	74	E: 76 M: 63	E: 48 M: 47			
Students with Disabilities	98	E: 97 M: 98	E: 98 M: 98	48	E: 46 M: 31	E: 33 M: 30	98	E: 97 M: 98	E: 98 M: 98	65	E: 67 M: 38	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Coastal Ridge Elementary  
**SAU:** York School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	0	16	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.